Identification	Subject	MATH215, Linear algebra and	
	-	mathematical analysis, 6 ECTS	
	Department	Mathematics	
	Program	Undergraduate	
	Term	Fall, 2025	
	Instructor	Safarova Vafa	
	E-mail:	vefa-seferova-91@bk.ru	
	Phone:	veia-sererova-y ragok.ru	
	Classroom/hours	Thursday: 08:30-10:00, 10:10-11:40	
	Office hours	Thursday: 08.30-10.00, 10.10-11.40	
Prerequisites	The prerequisites are high school algebra and trigonometry. Prior experience		
	with calculus is helpful but not necessary.		
Language	English		
Compulsory/Elective	Compulsory		
Description	Linear algebra and analytic geometry is a major course at School of Economics and Management. This introductory course covers two content areas: Linear Algebra and Mathematical analysis. This introductory course		
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	covers differentiation, matrix or	perations, determinants and systems of linear	
	equations.		
Required textbooks and	1. George Thomas, et al, Thomas' Calculus: Early Transcendental, 12th		
course materials	edition, Addison-Wesley (2	2010), (http://libgen.org/)	
	<ol> <li>V.V. Konev. Linear Algebra, Vector Algebra and Analytical Geometry, Textbook. Tomsk: TPU Press, 2009, 114 pp.</li> </ol>		
		ora and its Applications. 4 <sup>th</sup> edition, 2012	
	Supplementary book	11	
	1. James Stewart, Essential calculus. Early transcendentals, Second Edition,		
		•	
	Brooks/Cole (2013) ( <a href="http://libgen.org/">http://libgen.org/</a> ) 2. Poole, D., Linear algebra: a modern introduction. 4 <sup>th</sup> Edition, 2014.		
	2. 1 0016, D., Ellical algebra, a modelli muoduction, 4 Edition, 2014.		
Course website			
Course outline	This course introduces undergra-	duate students to the fundamental concepts of	
	Linear Algebra and Mathematical Analysis, with an emphasis on applications		
	in economics and management sciences. Topics covered include matrix		
	operations, determinants, solutions of systems of linear equations, as well as		
	The state of the s		
	core calculus concepts such as limits, continuity, and differentiation.		
Course objectives	By the end of this course, studer	nts will be able to:	
		fundamental principles of matrix algebra,	
		s and their role in solving systems of linear	
	equations.		
	<ul> <li>Calculate determinants and utilize them to analyze properties of matrices relevant to economic models.</li> </ul>		
	Solve systems of linear equations effectively using methods such as		
	Gaussian elimination.		
	• Comprehend the concept of functions with a focus on trigonometric functions and their applications.		
	• Develop a thorough understanding of limits and continuity as foundational concepts in mathematical analysis.		
	• Apply differentiation techniques, including the chain rule, to analyze and interpret the behavior of functions.		
	• Utilize derivatives to solve practical problems involving rates of change		
	and tangents to curves, rele		
	8, 1910		

Learning outcomes	Upon successfully completi	ng this course students wil	l be able to:	
	<ul> <li>To find limit of function</li> </ul>	ons at points		
	<ul> <li>To find derivatives of f</li> </ul>	functions		
	To apply theorems to s	olve real world problems		
	Calculations of determ	inants		
	Matrix operations			
	Solve systems of linear	equations		
		1		
Teaching methods	Lecture		X	
i caching inclinus	Experiential exercise			
	Assisted work			
	Assisted lab work		X X	
	Others		Λ	
Evaluation	Methods	Date/deadlines	Percentage (%)	
Evaluation	Midterm Exam	Date/deadines		
			30	
	Class Participation		-	
	Quizzes (4-5)		20 (2 quizzes)	
	Activity		5	
	Project (3 phases)		-	
	Final Exam		40	
	Total		100	
Policy	• NO CELL PHONES are			
		cture! (Not silent or vibra		
	university policy and violators will be reprimanded accordingly.			
	• No late assignments will be accepted without prior arrangement with the			
	instructor for acceptable excuses. Medical and family emergency will be			
	considered on case-by-case basis.			
	• No late homework will be accepted. Homework is to be completed on an			
	individual basis. Students may discuss homework with classmates, but			
	students are responsible for your own work. If students have consulted			
	classmates, please note the individuals name on the top of students'			
	assignment.			
	• Quizzes may be given unannounced throughout the term and will count as			
	one homework. There will be no make-up quizzes.			
	• Students will be divided into groups of 3 individuals for study group			
	sessions and will be assigned some problems to solve together in the class.			
	No make-up exams. If students miss an exam, a zero score will be assigned			
	to the missed exam.			
	If students should miss class due to personal emergency or medical reasons,			
	please notify the instructor by email immediately. A doctor's note will be			
	required for make-up work.			
	• Students are responsible for completing the reading assigned from the			
	textbook related to the covered topics and for checking email regularly for			
	important information and announcements related to the course.			
	<ul> <li>University policy on academic honesty concerning exams and individual</li> </ul>			
	work will be strictly enforced.			
	-	nceu.		
	• BE ON TIME!			

Week	Date/Day (Tentative)	Topics	Textbook/ Assignments
1	18.09.25 18.09.25	<ul> <li>Rates of Change and Tangents to Curves</li> <li>Limit of a Function and Limit Laws</li> </ul>	[1] Ch.2.1, 2.2
2	25.09.25 25.09.25	The Precise Definition of a Limit     Practice	[1] Ch. 2.3
3	02.10.25 02.10.25	One-Sided Limits     Continuity	[1] Ch. 2.4, 2.5
4	09.10.25 09.10.25	<ul> <li>Limits Involving Infinity; Asymptotes of Graphs</li> <li>Tangents and the Derivative at a Point</li> </ul>	[1] Ch. 2.6, 3.1
5	16.10.25 16.10.25	<ul><li> The Derivative as a Function</li><li> Differentiation Rules</li></ul>	[1] Ch. 3.2, 3.3
6	23.10.25 23.10.25	<ul><li> The Derivative as a Rate of Change</li><li> Derivatives of Trigonometric Functions</li></ul>	[1] Ch. 3.4, 3.5
7	30.10.25 30.10.25	The Chain Rule     Implicit Differentiation	[1] Ch. 3.6, 3.7, Quiz 1 (10 pts)
8	06.11.25 06.11.25	Derivatives of Inverse Functions and Logarithms	[1] Ch.3.8
9	13.11.25 13.11.25	• Midterm Exam • Inverse Trigonometric Functions	[1] Ch. 3.9
10	20.11.25 20.11.25	<ul> <li>Systems of linear equations: Basic Concepts, Gaussian Elimination, Homogeneous Systems of Linear Equations</li> <li>Matrices: Basic definitions, Matrix operations, Types of matrices, Kronecker Delta Symbol, Properties of Matrix Operations</li> </ul>	[2] p. 43-53 [2] p. 7-19
11	27.11.25 27.11.25	• Determinants: Permutations and Transpositions, Determinant General Definition, Properties of Determinants	[2] p. 20-30
12	04.12.25 04.12.25	Determinant Calculation     Practice	[2] p. 31-35
13	11.12.25 11.12.25	• Inverse matrices: Three Lemmas, Theorem of Inverse Matrix, Calculation of Inverse Matrices by Elementary Transformations	[2] p. 36-42 Quiz-2 (10 pts)
14	18.12.25 18.12.25	<ul><li> Matrix Rank</li><li> Problem solving</li></ul>	[2] p. 43-53

15	25.12.25 25.12.25	<ul><li> Cramer's Rule, Cramer's General Rule</li><li> Problem solving</li></ul>	[2] p.54-59
	TBA	Final Exam	

This syllabus is a guide for the course and any modifications to it will be announced in advance.